

STEPHANIE MAJEROWICZ NIETO

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EMPLOYMENT:

08/19 – Present	Assistant Professor , Alberto Lleras Camargo School of Government Universidad de Los Andes	Bogotá, Colombia
08/19 – Present	Post-Doctoral Research Fellow, 2019-2020 Institute on Behavior and Inequality (briq)	Bonn, Germany
07/17- 5/18	Deputy Policy Director Sergio Fajardo Presidential Campaign	Bogotá, Colombia
	Consultant	
6/15- 6/17	National Ministry of Education of Perú	Lima, Perú
6/16- 4/17	Millennium Challenge Corporation	Washington, D.C
6/15- 9/15	National Ministry of Education of Colombia	Bogotá, Colombia
5/14-9/14	Latin American Poverty Unit, World Bank Group	Washington D.C.
8/10-7/13	Research Assistant Center for Global Development	Washington, D.C.

EDUCATION:

9/13- 05/19	Harvard Kennedy School of Government, Harvard University , Cambridge, MA PhD in Public Policy. May 2019. Thesis Title: “ <i>Essays in Education and Development Economics</i> ” Doctoral fields: Labor Economics and Development Economics. Dissertation Committee: Asim Khwaja, Michael Kremer, Rema Hanna.
9/06-06/10	Stanford University , Stanford, CA B.A. in Political Science, Minor in Economics, with Honors and Distinction. Phi Beta Kappa.

TEACHING:

- Introduction to Public Policy, Master in Public Policy, Universidad de Los Andes
- Quantitative Methods for Public Policy, Undergraduate Course, Universidad de los Andes.
- Why are Countries Poor, Volatile, and Unequal? Fall 2015, 2016, 2017 Harvard Kennedy School
- Public Finance in Theory and Practice, Fall 2015, Harvard Kennedy School (HKS) of Government
- Economic Development: Using Analytical Frameworks for Smart Policy Design, HKS
- Advanced Econometrics, Spring 2016, HKS
- Microeconomics for Educators, Fall 2015, Harvard Graduate School of Education

PUBLICATIONS AND WORKING PAPERS:

Papers in Progress:

(with Ricardo Montero). “Can Teaching be Taught? Experimental Evidence from a Coaching Program in Perú.” (Job Market Paper)

“Decentralization in Public Service Provision: A Natural Experiment in the Education Sector in Colombia.”

“The Effect of a Preschool Expansion on Early Learning Outcomes in Peru.”

(with Olga Namen). “You Get What You Pay For: An Evaluation of an Incentive Payment Scheme for Schools in Colombia.”

Working Papers:

(with Todd Moss). “No Longer Poor: Ghana’s New Income Status and Implications of Graduation from IDA.” *Center for Global Development Working Paper* 300, July 2012.

(with Alan Gelb). “Oil for Uganda – or Ugandans? Can Cash Transfers Prevent the Resource Curse?” *Center for Global Development Working Paper* 261, July 2011.

Books and Reports:

(with Todd Moss and Caroline Lambert). Oil-to-Cash: Fighting the Resource Curse through Cash Transfers. Washington, D.C.: Center for Global Development, 2015.

Soft Lending Without Poor Countries: Recommendations for a New IDA. Future of IDA Working Group Report. Center for Global Development, October 2012.

Short Articles:

(with Todd Moss). “The Second Obama Administration Should Close Africa’s Energy Poverty Gap.” *Foresight Africa* 2013. Washington, DC.: Brookings Institution, forthcoming 2013.

(with Owen Barder). “It’s up to Europe to show real leadership over long-term World Bank reform.” *Europe’s World Magazine*. Autumn 2012.

(with Todd Moss). “What next for the World Bank’s concessional finance arm?” *This is Africa*. November 2, 2012.

FELLOWSHIPS/ GRANTS/ AWARDS:

- Harvard GSAS Dissertation Completion Fellowship (2018-2019)
- Taubman Center Urban Dissertation Fellowship (2017-2018)
- Firestone Medal of Excellence for best Undergraduate Department (2010)
- 2008 Chappell Lougee Research Grant Recipient
- President’s Award for Academic Excellence, Stanford University

PROFESSIONAL ACTIVITIES:

Referee Services:

- Journal of Human Resources
- Development Impact Ventures Fund

Conferences and Presentations:

- University of Notre Dame, January, 2019
- Pontificia Universidad Catolica de Rio de Janeiro (PUC-Rio), Brazil, February, 2019
- Universidad de los Andes, Bogotá, Colombia, January 2019
- Universidad del Rosario, Bogotá, Colombia, January 2019.
- Latin American Education Conference, Harvard School of Education, 2017
- Evaluations in Education, Grupo de Análisis para el Desarrollo, Lima, Peru, 2017
- Lyndon B. Johnson School of Public Policy, University of Texas-Austin, 2012

LANGUAGES AND SKILLS

- Spanish (native fluency); English: fluent/ bilingual (written and oral); French: fluent (written and oral); Portuguese: intermediate (written and oral).
- STATA, MATLAB, Arc-GIS, Python and R.